

Curriculum Progression Statement

Our curriculum is designed to allow children to embed and use skills and knowledge progressively as they move through our school from Nursery to Year 2 and then on into the junior school.

Our long term plans were created by our whole staff team and a review of these began in Autumn 2019. This review has involved ensuring that there is secure coverage of the requirements of the EYFS and KS1 National Curriculums as well as identifying ways in which we could plan to further develop our resources and adjust our planning to meet the needs of our community. As part of this process we are also looking at the content of the junior school plans to establish how our KS1 curriculum is underpinning the junior school's KS2 curriculum.

The process of carrying out this review with the whole staff team has been essential to widening the teacher knowledge of the way the curriculum for each subject area is implemented across the school. The subject co-ordinators are able to have a more detailed view of the progression and all teachers are now more aware of the prior learning that has taken place and can therefore relate back to this when they move the subject teaching on and also through cross curricular reinforcement of prior learning.

