

RECEPTION FLOW CHART - SUMMER TERM (BEFORE HALF TERM)

<p style="text-align: center;">P.S.E.</p> <p>Showing sensitivity to other's needs and feelings. Discussing emotions and feelings using appropriate vocabulary. Working as a group and class, forming positive relationships with each other. Trying to resolve conflicts peacefully.</p>	<p style="text-align: center;">Communication & Language</p> <p>Using past/present and future forms when talking about events. Developing own narratives and explanations especially when talking about The Walking Bear. Rest of the class to ask questions based on question bears. Encourage variety of questions.</p>	<p style="text-align: center;">Physical</p> <p>Healthy practices with regards to eating, sleeping, exercise and hygiene. Recognises changes to body when exercising. Handling tools and objects safely. P.E. - ball skills, balancing skills, running skills, team games. Visit to the Life Bus & discussions about body and keeping healthy. Using correct terminology eg heart, lungs, etc.</p>	
<p>LIVING THINGS : Ourselves</p>			
<p style="text-align: center;">Literacy</p> <p>(use specific literary vocab) Non-fiction reading and writing. Asking and answering questions. Using question bears. Using ICT to find information. Simple retelling of stories read.</p>	<p style="text-align: center;">Mathematics</p> <p>(use specific maths vocab) Number recognition - recap. Subtraction & addition. Counting on and counting back. Sequencing familiar events. Patterns. Halving and doubling. Sharing. Counting in 2s, 5s, 10s. Talking about daily routine and the language of time.</p>	<p style="text-align: center;">Understanding the World</p> <p>Looking at our own and other cultures. Discussing routines and events in children's lives and comparing with others in an embracing way. Changes in ourselves and plants. Talking about our community and where we live and how we could improve our environments: compare our playground and visit playground at Bessingby Park and discuss the features we like & dislike. Link to EAD. Using the ipads in a purposeful way to access different programs.</p>	<p style="text-align: center;">Expressive Arts & Design</p> <p>Role Play. Music making. Making collages. Observational drawing of plants/flowers/animals. Creating 3D models using recyclable materials. Giuseppe Arcimboldo and creating faces using fruit and vegetables. Art sketchbook: draw playground at Bessingby Park.</p>